

HOUSE

How to Pray using The "ACTS" method		Name the 12 Disciples		Baptism: Give all 3 reasons why we do it	
Acts 1:8 Acts 2:42 & Matt. 28: 16-20	The ABC's of becoming a Christian		Identify themes in key books: Gen. Ex. 1 Sam Psalms, Luke, Revelation		The Lord's Prayer
The Armor of God		Name and locate the 7 continents on a map		Divisions of the Bible	
Prayer Journal	Recite Isaiah 53:3-12		20 "Bricks and Mortar"		2 Missions Projects
Define missionary and martyr		Recite Matthew 5:1-12 (The Beatitudes)		Testimony written	
Books of The Bible	TEN COMMANDMENTS		"Faith" model of becoming a Christian through		Pray aloud

Incremental Learning Goals Level 5

5th graders should be learning everything from Levels 1, 2, 3, and 4. In addition, when children leave the 5th grade they should be able to:

Bible Skills

1. Know all the Books of the Bible in order
2. Locate all of the books of the Bible and read any passages as directed.
3. Understand and apply the weekly Bible lessons.
4. Read Bible references and be able to locate those scriptures.
5. Locate a Bible passage and find information asked for by reading a paragraph.
6. Identify and find Bible books according to the contents of the books.
7. Find the names of major Bible people in the books where those people's stories are written. For example:
Abraham (Genesis)
David (1 and 2 Samuel)
Samson (Judges)
Daniel (Daniel)
Moses (Exodus)
Samuel (1 Samuel)
Jesus (Matthew, Mark Luke, John)
8. Be able to locate from memory often used Bible passages.
The Model Prayer (Matthew 6, Luke 11)
The Ten Commandments (Exodus 20)
The Great Commission (Matthew 28)

Scripture

1. Learn and be able to recite by memory key Bible verses and significant key passages of scripture. These are in addition to the verses learned in 1st, 2nd, 3rd and 4th grades. See the attached list for the recommended 5th grade verses and passages of scripture.
2. Learn what the memorized verses and passages of scriptures mean and how they may apply to our lives.

Devotion/Quiet Time

1. Have an established time of day for a Quiet Time.
2. Spend at least 15 minutes per day in a Quiet Time.
3. Maintain a Prayer Journal.

Becoming a Christian

1. Be able to explain the **gospel: Jesus' birth, Ministry, Death and Resurrection.**
2. Understand the significance of the blood that was shed as it relates to the Old Testament and *Guilt Offerings.*
3. Understand that one does not become a Christian by doing good works or by legacy (just because your parents are Christians.)
4. Understand that many people who are "good" will go to hell when they die because they have not accepted Jesus as Savior and Lord.
5. Learn the Faith Model of becoming a Christian. This will enable 5th graders to have 2 ways of presenting the Gospel to others: ABC's of Becoming a Christian and the Faith Model.
6. Write their testimonies using the following guidelines:
 - *What was your life before you became a Believer/Christ Follower?
 - *When and how did you become a Christian?
 - *Were there special circumstances surrounding the time that you became a Christian? (Revival, VBS, Crisis, etc.)
 - *Give a statement declaring your commitment to Christ.

*How has your life changed or how are you different now that you are a Christian?

*Include the names of people who helped you begin your relationship with Christ.

7. Understand Baptism: What is baptism? What does it symbolize? Why should we be baptized?

Missions

1. Participate in at least two mission projects.
 2. Be aware of our membership in the Universal church and how many of our brothers and sisters suffer for their faith.
 3. Define martyr. (Person who witnesses to his faith in Jesus by being willing to even die for it.)
 4. Define missionary. (One who tells others about the good news of Jesus Christ.)
- Name and locate the 7 continents on a map.

Answer Key to the "Houses" (Incremental Learning Goals)
5th Grade

Bible Skills

9. Know all the Books of the Bible in order
10. Locate all of the books of the Bible and read any passages as directed.
11. Understand and apply the weekly Bible lessons.
12. Read Bible references and be able to locate those scriptures.
13. Locate a Bible passage and find information asked for by reading a paragraph.
14. Identify and find Bible books according to the contents of the books.
15. Find the names of major Bible people in the books where those people's stories are written. For example:
 - Abraham (Genesis)
 - David (1 and 2 Samuel)
 - Samson (Judges)
 - Daniel (Daniel)
 - Moses (Exodus)
 - Samuel (1 Samuel)
 - Jesus (Matthew, Mark Luke, John)
16. Be able to locate from memory often used Bible passages.
 - The Model Prayer (Matthew 6, Luke 11)
 - The Ten Commandments (Exodus 20)
 - The Great Commission (Matthew 28)

Scripture

3. Learn and be able to recite by memory key Bible verses and significant key passages of scripture. These are in addition to the verses learned in 1st, 2nd, 3rd and 4th grades
4. Learn what the memorized verses and passages of scriptures mean and how they may apply to our lives.

Devotion/Quiet Time

4. Have an established time of day for a Quiet Time.
5. Spend at least 15 minutes per day in a Quiet Time.
6. Maintain a Prayer Journal.

Becoming a Christian

7. Be able to explain the **gospel: Jesus' birth, Ministry, Death and Resurrection.**
8. Understand the significance of the blood that was shed as it relates to the Old Testament and Guilt Offerings.
9. Understand that one does not become a Christian by doing good works or by legacy (just because your parents are Christians.)
10. Understand that many people who are "good" will go to hell when they die because they have not accepted Jesus as Savior and Lord.

11. Learn the **Faith Model** of becoming a Christian. **SEE ATTACHED**. This will enable 5th graders to have 2 ways of presenting the Gospel to others: ABC's of Becoming a Christian and the Faith Model.
12. Write their testimonies using the following guidelines:
 - *What was your life before you became a Believer/Christ Follower?
 - *When and how did you become a Christian?
 - *Were there special circumstances surrounding the time that you became a Christian? (Revival, VBS, Crisis, etc.)
 - *Give a statement declaring your commitment to Christ.
 - *How has your life changed or how are you different now that you are a Christian?
 - *Include the names of people who helped you begin your relationship with Christ.
7. Understand Baptism: What is baptism? What does it symbolize? Why should we be baptized?
 - a. We should be baptized to follow the example of Jesus. (Matthew 3:16-18)
 - b. To obey the commands of Jesus. (Matthew 28:19)
 - c. To commit and unite with the family of God. (Ephesians 4:4-6)
 Baptism illustrates the death, burial and resurrection of Christ.

Missions

5. Participate in at least two mission projects.
6. Be aware of our membership in the Universal church and how many of our brothers and sisters suffer for their faith.
7. Define martyr. (Person who witnesses to his faith in Jesus by being willing to even die for it.)
8. Define missionary. (One who tells others about the good news of Jesus Christ.)
9. Name and locate the 7 continents on a map.

North America	Europe
South America	Australia
Europe	Africa
Asia	
6. Learn Acts 1:8 and what it means. (What is our Jerusalem, Judea, Samaria?)
 - Jerusalem: Birmingham, neighborhoods, school, park—where we live.
 - Judea: Alabama
 - Samaria: North America
 - To the ends of the earth: Outside of North America—to all the nations!

Other

1. Learn the 10 commandments and what they mean.

	Commandment	Meaning	Obey it by:
1	Have no gods before me.	Trust God only.	Pray to God for your needs.
2	Have no idols.	Worship God only.	Thank and praise God.
3	Don't misuse God's name.	Use God's name respectfully.	Do not use God's name to swear.
4	Keep the Sabbath holy.	Rest and think about God.	Pay attention in church.
5	Honor your father and mother.	Respect your parents.	Obey your mom & dad.
6	Do not murder.	Protect human life.	Help other not to get hurt.
7	Do not commit adultery.	Be true to your husband or wife.	Keep promises you make.
8	Do not steal.	Don't take what belongs to others.	Don't take things that aren't yours.
9	Do no give false testimony.	Do not lie.	Be truthful and do not gossip.
10	Do not covet.	Don't want what others have.	Be satisfied with what you have.

2. Learn the Lord's Prayer. Matthew 6:9-13

"Our Father in Heaven hallowed be your name, your kingdom come, your will be done, on earth as it is in Heaven. Give us today our daily bread. Forgive us our debts (sins) as we also have forgiven our debtors (those who sin against us). And lead us not into temptation but deliver us from the evil one." Ending: For thine is the kingdom and the power and the glory forever, Amen.

3. Name the 12 Disciples.

Simon Peter	Thomas
Andrew	Matthew
James	James
John	Jude
Phillip	Simon
Bartholomew	Judas

4. The Armor of God: Ephesians 6:10-17

Belt of Truth	Shield of Faith
Breastplate of Righteousness	Helmet of Salvation
Gospel Shoes of Peace	Sword of the Spirit (Word of God)

5. Learn the ACTS way of praying.

A - Adoration (Praise God for who He is)

C - Confession of your sins (Telling God what you have done wrong & asking Him to forgive you)

T - Thanksgiving (Thank God for all the things He has given and done for you)

S - Supplication (Petition: praying for yourself Intercession: praying for others)

6. Recognize and know the basic groupings of the Old and New Testament Books:

OLD TESTAMENT	BOOK (Chapters)
Law	Genesis (50)
	Exodus (40)
	Leviticus (27)
	Numbers (36)
	Deuteronomy (34)
	Joshua (24)
	Judges (21)
	Ruth (4)

Scripture

NEW TESTAMENT	Book (Chapters)
The Gospels	Matthew (28) Mark (16) Luke (24) John (21)
The Early Church	Acts (28)
Letters of Paul	Romans (16) 1 Corinthians (16) 2 Corinthians (13) Galatians (6) Ephesians (6) Philippians (4) Colossians (4) 1 Thessalonians (5) 2 Thessalonians (3) 1 Timothy (6) 2 Timothy (4) Titus (3) Philemon (1)
Epistle Letters	Hebrews (13) James (5) 1 Peter (5) 2 Peter (3) 1 John (5) 2 John (1) 3 John (1) Jude (1)
Prophecy	Revelation (22)